

# Common Child Life Practicum Application

Before completing the Common Child Life Practicum Application, please read the following tips and instructions.

- Download the Common Child Life Practicum Application and save as a PDF before inputting information. It is not possible to complete the application through a web browser.
- All practicum applicants are responsible for contacting each program they plan to apply for to find out whether the Common Child Life Practicum Application is accepted.
- Depending on the program(s) they plan to apply for, practicum applicants may need to submit additional materials with their application (e.g., transcripts, letters of recommendation, additional essay questions, etc.).
- There is a Common Reference Form. Practicum applicants should contact the programs they plan to apply for to find out whether this form is accepted
- There is a Confirmation of Course In-Progress Form. Practicum applicants should contact the programs to which they plan to apply to find out whether these forms are accepted.
- Practicum applicants must submit their applications directly to the practicum programs either as a hard copy sent through the U.S. mail or another carrier, through an online portal, or as an email attachment. Practicum candidates should contact the programs to determine the appropriate method for submission.
- Applications should **not** be mailed to SACLP. All applications should be submitted
  directly to the appropriate practicum locations. Applications mailed to SACLP will
  not be returned or forwarded.



First Name	Last Name
	Application Checklist Review
Submit completed application ba	used on individual hospital requirements*
Completed and Si	igned Application
Common Referen	nce Form and/or reference letters*
Professional résur	mé*
Transcripts*	
Course In-Progres	ess forms*
Attachment of ad	lditional application materials as required by each program
I verify that the information	on provided is complete and truthful to the best of my knowledge.
I understand that is the so	ole responsibility of me, as the applicant, to confirm the receipt of
the application packet. I a	agree that if an application packet is incomplete, I will not be
considered for the practic	cum program.
Signature:	Date:

**REMINDER:** Applicants must check with EACH practicum program to verify that practicum eligibility requirements are met and to determine whether additional items are required to be submitted with this application form.

Examples of additional requirements that MAY be required include, but are not limited to:

- A completed background check form
- Completion of additional essay questions or exercises
- Official documentation of volunteer hours
- Course In-Progress forms
- Specific number and type of reference letters

#### SUBMITTING YOUR APPLICATION:

Please contact individual programs for their direct application submission process.



Applications should be postmarked by SACLP's Recommended Practicum Deadline Date for the specific practicum session in which you are applying. Please note that some sites may follow other guidelines; please contact each program to confirm their individual requirements.

Semester						
☐ Fall		☐ Sprin	ıg		☐ Sui	mmer
Personal Information						
T N		E' AI				(3.5.1.)
Last Name		First Na	ame			(M.I.)
Present Phone	Permanent Phone	2	Email Addr	ess		
Present Address			Permanent A	Address		
City State/Province	Zip Code Co	ountry	City	State/Province	Zip Code	Country
Oity State, 110 mice	Zip code c	Auriciy	City	otate/110vines	Zip Code	Country
	]	Emergency (	Contact			
In case of emergency, notify:				_	_	_
Name		Relationship	Address			
Home Phone	Work Phone		C	Ctate	/D 7ID	C 1- Country
Home Prione	Work Phone		City	State	e/Province ZIP	Code Country
	A	Application C	ategory			
University-affiliated (Pr			,			
☐ Independent (Practicum		ount towards co	ourse credit. I	Please note: Some	child life praction	cum programs DO
NOT ACCEPT independent pr	racticum students.)					
If University-affiliated:						
University Supervisor/Advisor Na	me	Email Address			Phone	
University Name		University Dep	partment Address			
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		fessional Mer any profession	•	1.1		
	Please list	any profession	nai membersi	mps.		



Academic Information					
			Charles In		
College/University Name			City, State/Province		
to Dates Attended (mm/year)	Graduate Date (mm/year)	Major			
Dates Attended (mm/ year)	Graduate Date (IIIII) year)	iviajoi			
Level (check one): Bachel	or's Master's	GPA Cum	GPA in Major		
_		GPA Cum	GFA III Major		
☐ ACLP Endor	sed Academic Program				
College/University Name			City, State/Province		
			,, ,		
Dates Attended (mm/year)	Graduate Date (mm/year)	Major			
I1 (-11).	or's Master's				
Level (check one): Bachel	or s Master s	GPA Cum	GPA in Major		
ACLP Endors	sed Academic Program				
Those are 2 and	Required Cou		-:::		
These are 3 out	of the 10 ACLP required c	ourses for Academic Engil	mity.		
	Play cou				
Name of Course:	Institution:	Semester T	erm:		
Course Description:					
Name of Course:	Child Developm Institution:	nent course:    Semester T	0.4400.4		
Name of Course.	msututon:	Semester 1	erni.		
Course Description:					
	Child Life o	COII#6A*			
Name of Course:	Institution:	Semester T	erm:		
Course Description:					



### **Documentation of Experience**

Please list your top relevant experiences. A minimum of two (one involving children within a healthcare setting and one involving children outside of a healthcare setting) will be required to complete this section. A maximum of six experiences can be highlighted, but are not required.

Setting (Healthcare vs. Non-Healthcare)	Description of Setting (e.g. camp, classroom, hospital unit, etc.)				
	to				
Role (e.g., nanny, teacher, volunteer)	Dates (mm/year)	Hours/Week	# of Weeks	Total Hours	
Description of role and responsibility:					
			1		
Setting (Healthcare vs. Non-Healthcare)	Description of Setting (e.g. ca	ımp, classroom, hospita	ıl unıt, etc.)		
Role (e.g., nanny, teacher, volunteer)	to Dates (mm/year)	Hours/Week	# of Weeks	T . 111	
	Dates (mm/year)	Hours/ Week	# of weeks	Total Hours	
Description of role and responsibility:					
Setting (Healthcare vs. Non-Healthcare)	Description of Setting (e.g. ca	amp, classroom, hospita	ıl unit, etc.)		
	to				
Role (e.g., nanny, teacher, volunteer)	Dates (mm/year)	Hours/Week	# of Weeks	Total Hours	
Description of role and responsibility:					



# Documentation of Experience Cont. Description of Setting (e.g. camp, classroom, hospital unit, etc.) Setting (Healthcare vs. Non-Healthcare) Role (e.g., nanny, teacher, volunteer) Dates (mm/year) Hours/Week # of Weeks Total Hours Description of role and responsibility: Setting (Healthcare vs. Non-Healthcare) Description of Setting (e.g. camp, classroom, hospital unit, etc.) Role (e.g., nanny, teacher, volunteer) Dates (mm/year) Hours/Week # of Weeks Total Hours Description of role and responsibility: Setting (Healthcare vs. Non-Healthcare) Description of Setting (e.g. camp, classroom, hospital unit, etc.) to Role (e.g., nanny, teacher, volunteer) Dates (mm/year) Hours/Week # of Weeks Total Hours Description of role and responsibility:



# **Essay Questions**

Please respond to the following questions. Limit each response to 200 words.

1	icase respond to the following questions. Elimit each response to 200 words.
1	Explain your understanding of the role of a child life specialist.
2	What qualities do you possess that make you a qualified candidate for a profession in child life?
<b>L</b> 3	Pick one of the <u>courses</u> you listed above and discuss how this has prepared you for the child life practicum.
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L	Digly and of the approximated year listed shows and discuss how this has approved you for the shild life a maticum.
4 Г	Pick one of the <u>experiences</u> you listed above and discuss how this has prepared you for the child life practicum.
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# **Essay Questions**

Please respond to the following questions. Limit each response to 200 words.

5.	What do you expect to gain from the practicum experience? Please state 2-3 goals.
5.	Describe an experience that prompted you to self-reflect on your personal views and experiences to diversity, equity, and inclusion (DEI) and how that relates to the role of a child life specialist.
7.	Provide a specific example of how you engaged with a child in a developmentally appropriate way.



#### **Practicum Reference Form**

Please complete the form below to be used as a reference for a student applying for a child life practicum. The practicum is an observation experience designed to prepare a student for more comprehensive training to become a Certified Child Life Specialist. We appreciate your honest and open feedback to help us choose the best candidates for our program.

Name of Applicant:						
How long have you known the applicant?						
In what context did you observe/interact with this applicant? Please select one of the following:						
Child Life Volunteer Supervisor	Instructor/Professor  Director School Advisor					
Employer/Manager/Supervisor/D						
Other – please specify:						
Have you directly supervised this appl	icant's interactions	with childre	n? Yes	No		
Applicant Rating: Check the column o	f the rating that is	most accepta	ble.			
Skill/Trait Observed	Above Average	Average	Below Average	Not Observed		
Child Development Knowledge	Institute		Delow Trerage			
Interactions with Children						
Interactions with Adults						
Professional Boundaries						
Verbal Communication Skills						
Written Communication Skills						
Critical Thinking						
Initiative						
Leadership Ability						
Ability to Accept and Apply Feedback						
Ability to Collaborate						
Rapport Building Skill						
Flexibility						
Time Management						



What are three qualities or characteristics of this applicant that will help him or her to be a successful practicum student? (Feel free to provide a simple bulleted list.)				
What are three areas of growth for this applicant? (Feel free to provide a simple bulleted list.)				
I recommend this person for a Child Life Practicum position.				
Yes, Somewhat No				
Please state any concerns (required if selected "yes, somewhat" or "no").				
Reference Signature:				
Typed Name:				
Institution/Organization Name:				
City/State of Organization:				
Email Address:				
Phone Number:				



#### **Confirmation of Course In- Progress:**

#### **IMPORTANT NOTES for STUDENTS**

- This form is intended to verify progress for the 3 required courses for the Southern Association of Child Life Professionals (SACLP) practicum application.
- Please check with each SACLP clinical site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam. You must complete the ACLP Eligibility Assessment to fulfill this requirement for certification.
- Please see the most current ACLP Candidate Manual for a detailed list of the required courses necessary for eligibility.

Course Name:		
Academic Institution:		
Course Start Date:	End Date:	(Month/Day/Year)
Number of Credit Hours:		
Please indicate which SACLP practicum cours	e requirements this course will fulfill:	
Play course		
Child Development course		
Child Life course		
This course is being taken at an academic insti-and/or-	tution that is endorsed by ACLP	Yes No
This course has been pre-approved by ACLP fe	or course eligibility	Yes No
Student is currently in good academic standing	Yes No	
Comments:		
Student Name:		
Instructor Name & Related Credentials (please p.	rint):	
Instructor Signature:	Date:	